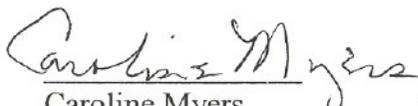
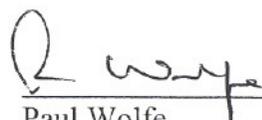


MEMORANDUM OF UNDERSTANDING
BETWEEN
DEPARTMENT OF DEFENSE EDUCATION ACTIVITY
AND
FEDERAL EDUCATION ASSOCIATION - STATESIDE REGION
DoDEA Professional Technical Studies Program

The Department of Defense Education Activity (DoDEA) and the Federal Education Association Stateside Region (FEA-SR) hereby agree to the following in implementing the DoDEA Professional Technical Studies Program curriculum and for the duration of the curriculum cycle within DDESS:

1. Teachers will receive appropriate materials and DoDEA/DDESS training to implement the Professional Technical Studies Program curriculum prior to implementation.
2. The method for providing follow-up training related to the implementation of the DoDEA Professional Technical Studies Program will be determined locally at the school or district level. Options to consider include, but are not limited to:
 - school or district-based sessions during in-service days;
 - school-based individual training; or
 - individual review of materials.
3. Management-directed training for this implementation will normally be held during the duty day. If training cannot be accomplished during the duty day, the parties agree that educators will be compensated for the time spent outside of the duty day in accordance with Article 18, Section 3.b. or c. of the Master Labor Agreement.
4. In attempting to resolve any disputes that arise involving the interpretation of this memorandum, the parties agree to make every effort to resolve such disputes at the lowest possible organizational level prior to elevating the matter to the next higher level.
5. FEA-SR will be given the opportunity to designate a representative on committees, task forces, work groups, etc., including those for future development of the Program that involve bargaining unit members in accordance with Article 6, Section 8 of the Master Labor Agreement. It is understood that this representation does not constitute bargaining.
6. If there are any changes made to the action plan to implement the DoDEA Professional Technical Studies Program that will impact on bargaining unit employees, the FEA-SR will be provided the opportunity to request bargaining, as appropriate.
7. The parties recognize that there will be a transition period associated with the implementation of the Professional Technical Studies Program curriculum. Teachers will not be held responsible for incorporating all of the new standards into their lesson design and delivery until the school year designated for full implementation of the specific program area. Teachers may request assistance during the transition phase through their principal.


Caroline Myers
FEA-SR Area Director 11/14/02

 11/14/02
Paul Wolfe
Personnel Director, DoDEA