

MEMORANDUM OF UNDERSTANDING
BETWEEN
DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
AND FEDERAL EDUCATION ASSOCIATION

DoDEA High School Initiatives, Phase One

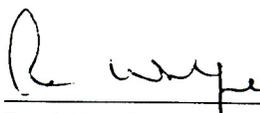
The Department of Defense Dependents Schools (DoDDS) and the Federal Education Association (FEA) hereby agree to the following in implementing Phase One of the DoDEA High School Initiatives:

1. The teachers of academic support classes to include: reading support, Algebra I, AVID for school year 2002-2003; and Geometry support and ELA support for school year 2003-2004 will receive initial training and follow-on training to support the successful implementation. Management-directed training for this implementation will normally be held during the duty day. If training cannot be accomplished during the duty day, the parties agree that management and the FEA representative at the appropriate level will consult about the time, place and length of the training. Educators will be compensated for the time spent outside of the duty day in accordance with established practice.
2. Educators will receive the DoDEA adopted materials to deliver the program. DoDEA, area, or district personnel will respond to questions or concerns regarding the implementation.
3. DoDEA will provide information updates to the FEA on programs related to the transitioning of students between DoDEA schools and local education agencies. Programs will include: the pilot for the Interactive Video Counseling and the Chart Your Course posters, CDs and Academic Passports. Information for the Interactive Video Counseling will include the identified pilot sites, consultation regarding training, and summaries of the results of the pilots prior to full implementation.
4. DoDEA will provide information to the FEA on the development of DoDEA policies that support the High School Initiatives.



Sheridan Pearce
FEA President

Date: 10/17/02



Paul Wolfe
Personnel Director, DoDEA

Date: 10-17-02