

**Department of Defense Education Activity, Domestic Dependent Elementary and
Secondary Schools**

AND

Federal Education Association - Stateside Region

Memorandum of Understanding

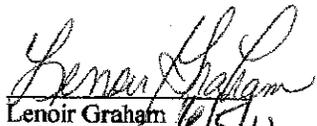
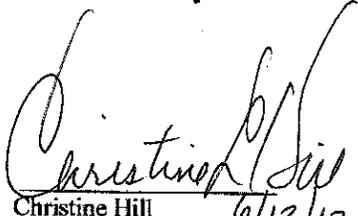
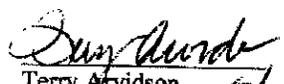
ADDITION OF NEW HIGH SCHOOL MATHEMATICS COURSES

The Department of Defense Education Activity (DoDEA), Domestic Dependent Elementary and Secondary Schools (DDESS) and the Federal Education Association-Stateside Region (FEA-SR), hereafter referred to as the "parties," hereby agree to the following concerning implementation of the four additional high school mathematics courses beginning in SY 2012-2013. The four new courses are as follows: Algebraic Modeling, Financial Literacy, Engineering Applications, and Advanced Functions.

1. Since DoDEA has determined that management will design and deliver professional development for teachers assigned to provide instruction in the new courses, the parties agree that the training schedule will include a total of three full days.
2. Management has determined that teachers who are assigned to teach any of the four new HS mathematics courses must participate in non-facilitated online training to take place during the summer. Accordingly, the parties agree that those teachers will receive up to one half-day (4 hours) of prorated daily rate compensation for time spent receiving training. .
3. Management has determined that teachers who are assigned to teach a new high school mathematics course will receive two early return days for the beginning of SY 2012-13. These days will be scheduled for eight hours of collegial training and 8 hours of independent planning of instruction and are in addition to the 190 work days. The parties agree that compensation will be paid by earned hourly rate for 16 hours.
4. One half day follow-up training prior to the end of the first semester will be offered to teachers of new math courses. The parties agree that teachers of the new math courses will be released from teaching duties in order to participate in this training.
5. District offices will be the primary source of support for the implementation of the new courses. This support encompasses training, materials, and instructional planning.
6. The parties agree that during the first three years, DoDEA will conduct a

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formal evaluation of the implementation of the new courses as outlined in a plan developed collaboratively.

		
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6/5/12	6/13/12	5/18/2012