

**DEPARTMENT OF DEFENSE EDUCATION ACTIVITY  
AND  
FEDERAL EDUCATION ASSOCIATION-Stateside Region**

**Memorandum of Understanding**

**Differentiated Instruction SY 2011/12**

The Department of Defense Education Activity (DODEA) and the Federal Education Association-Stateside Region (FEA-SR), hereafter referred to as the "parties," hereby agree to the following concerning the implementation of Differentiated Instruction (DI) –A Touchstone for Responsive and Inclusive Teaching. The focus of the skill-building year is to build a common language and understanding of DI with an expectation that teachers develop their skills by practicing the DI process and strategies with opportunities for feedback and support in a collaborative non-evaluative environment.

- a. During SY 2011/12, the skill-building year, the parties agree to train on DI.
- b. Module II and Module III will each be delivered separately to all educators in an uninterrupted 1/2 day release during SY 2011/12, to the extent possible prior to the end of the first semester. Upon completion of each module, a mutually-developed survey will be administered to assess the effectiveness of the training.
- c. Once training on Module II and Module III is completed, all educators will be given Module 4 in an uninterrupted ½ release in the spring 2012 with time to study data, individually and collectively, and to collaborate about best practices for DI.
- d. The parties agree that new educators will be provided no less than 1 hour to review virtual training on Module I, "DI - An Introduction," as orientation.
- e. The parties agree that a Technical Working Group will be held October 17-20, 2011, to discuss and develop DI resources.
- g. Upon completion of Module 4, the parties agree to mutually develop an assessment tool/survey prior to the end of SY2011/12 to assess the components of DI and other curricular related professional development. This assessment should be administered at the end of this school year and each school year thereafter.
- h. Building administrators are responsible for ensuring that training in accordance with items b through d above is provided for educators hired after all modules have been presented.
- i. The parties agree to make every effort to resolve any disputes that arise at the organizational level where they arise prior to forwarding the matter to the next higher level.
- j. The parties agree to meet in the spring of 2012 to bargain any changes or new requirements for SY 12-13.

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8/31/11

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