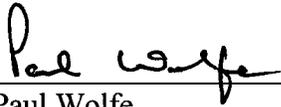


MEMORANDUM OF UNDERSTANDING
BETWEEN
DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
AND
FEDERAL EDUCATION ASSOCIATION

DoDEA Lodging Curriculum Classroom Contact Hours

The Department of Defense Dependents Schools (DoDDS) and the Federal Education Association (FEA) hereby agree to the following in increasing the classroom contact hours for the DoDEA Lodging Curriculum in accordance with the attached guidance beginning in school year 2007-2008:

1. The determination of the sequence of annual scheduling for the one and two period coursework will be made at the school level in consultation between the Principal and FRS.
2. In attempting to resolve any disputes that arise, the parties agree to make every effort to resolve such disputes at the organizational level where they arise prior to forwarding them to the next level.



Paul Wolfe
Human Resources Director, DoDEA
March 16, 2007



Sheridan R. Pearce
FEA President
March 16, 2007

Priority Union Issues

Topic: Lodging Credit

Date Decision Needed: March 16, 2007

Background:

Prior to School Year (SY) 2007-08, students were offered four semester long lodging courses. These courses did not meet the minimum number of contact hours required for certification in this curriculum. For SY 2007-2008, and beyond, these courses have been combined into two year long classes.

Purpose:

Students who wish to receive certification for the lodging curriculum are required to have a total of 360 classroom contact hours. The minutes offered in a standard one period or block schedule are not enough for a student to attain the required 360 contact hours. These contact hours must be certified by the school administrator to verify student eligibility for certification by the American Hotel and Lodging Association upon completion of the curriculum and practical work experience.

The following configuration of courses has been adopted to ensure students meet the certification requirement for 360 classroom contact hours. Students must complete a one period course and a two period course in the Lodging curriculum. The school may offer these two courses in a 2 period then a 1 period sequence or in a 1 period and then a 2 period sequence. Schools must decide which sequence best meets the needs of the students and school in providing these course offerings.

Offering the two period class the first year and the one period class the second year has advantages and disadvantages. Consequently, the decision needs to be made at the school level. As long as the school offers the correct combination of one and two period classes, it will provide students with the required contact hours for the program. In addition, a student must complete 160 hours of on-the job experience.

Process:

Materials: Classroom textbooks and materials will be provided to the teacher.

Resources: Teacher edition

Dates: The materials are in the schools and are available for the teacher at any time.

Scope: This information will be given to all lodging management teachers and counselors.

SM PW

Sites: PACIFIC

Guam High School
Taegu American High School
Seoul American High School
Kubasaki High School
Kinnick High School

Rowena Blevins Stanley
Charlotte Pigge'
Jacki Greaves-Latin
Jon Fick and Janis Wooten
William Schofield

EUROPE

Naples High School
Aviano High School
Ramstein High School

Dan Dittmeier
Jonell Varnado
Miraflor Battista

DDESS

Antilles High School
Ramey High School
Sampson High School
Camp Lejeune High School

Irma Rojas
Lydia De Jesus
Charlotte George
Shirley Smith

Time Frame:

Materials are currently in the schools and the teachers have access to them at any time. Teachers will begin the instructional process in the fall of SY07.

Training is held in the summer workshops and will continue to be offered next year.

SLP *13*