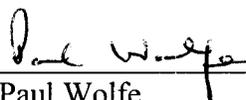MEMORANDUM OF UNDERSTANDING
BETWEEN
DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
AND FEDERAL EDUCATION ASSOCIATION
READ 180 Enterprise Stage A (Elementary School)

The Department of Defense Dependents Schools (DoDDS) and the Federal Education Association (FEA) hereby agree to the following in implementing READ 180 Enterprise Stage A (Elementary School) in DoDDS in accordance with the attached guidance.

1. Management-directed training associated with READ 180 Enterprise Stage A (Elementary School) will be held during the duty day. If training cannot be accomplished during the duty day, the parties agree that management and the FRS will consult about the time, place and length of the training at the local level. If conducted away from the duty site, educators will be compensated for the time spent at training in accordance with established practice.

2. The method for providing training related to the READ 180 Enterprise Stage A (Elementary School) project will be determined at the Headquarters and Area levels. The FEA will be provided appropriate information about the training and other issues related to READ 180 Enterprise Stage A (Elementary School).

3. In attempting to resolve any disputes that arise, the parties agree to make every effort to resolve such disputes at the organizational level where they arise prior to forwarding the matter to the next level.

4. The parties will meet to review READ 180 Enterprise Stage A (Elementary School) implementation prior to expansion to additional sites in the Pacific Area. FEA may then request additional bargaining on modifications, if any, to the continuing implementation of the READ 180 Enterprise Stage A (Elementary School) project.

Paul Wolfe
Human Resources Director, DoDEA
July 19, 2006

Sheridan R. Pearce
FEA President
July 19, 2006

Topic:
READ 180-Enterprise-Stage A (Elementary School), Scholastic Reading Inventory (SRI), and Reading Counts (RC)

Date Decision Needed: August, 2006

Background: Large elementary schools experienced difficulties with technical concurrent usage of Scholastic's READ 180, SRI, and RC products. READ 180-Enterprise Stage A was piloted for thirty days in four large elementary schools, two in DDESS and two in Europe, and one in the Pacific will be piloted in Fall 06, as a solution to the concurrency issue.

Current Status:
- Stowers ES, Fort Benning, and Diamond ES, Fort Stewart, schools have completed their thirty-day pilot of Enterprise; the DDESS Service Center and personnel from both school sites conducted mid and final written evaluations of the program. Evaluations indicated the concurrency issue has improved with the installation of Enterprise.
- Lakenheath ES, Isles District, and Patrick Henry ES, Heidelberg District, have completed the thirty-day pilot of Enterprise; the DoDDS-E Area Office and personnel from both school sites conducted mid and final written evaluations of the program. Evaluations indicated the concurrency issue has improved with the installation of Enterprise.
- Stearley Heights ES was selected by the Pacific Area Office as the pilot school in the Pacific.
- As a result of the pilot evaluations, READ 180-Enterprise Edition, Stage A implementation is projected for SY 06-07.

Timeline for Implementation and Training:
- May/June 2006: Technology audits completed by selected elementary schools in DDESS and DoDDS-Europe. Each Area prioritized the schools for Enterprise implementation based on concurrency issues.

- July/August 2006: READ 180 Enterprise materials will be shipped to selected elementary schools in DDESS and DoDDS-Europe.

- August/September 2006: Stearley Heights ES in DoDDS-Pacific will begin the thirty-day Enterprise Pilot.

- August/September 2006:

  Teachers:
  Two-day READ 180-Enterprise Stage A Training will be conducted in DDESS and DoDDS-Europe for READ 180 teachers. The agenda for the first day shall consist of reviewing the DoDEA Grades 3-6 ELA standards and learning about the Enterprise Edition of READ 180 and the accompanying materials. The second day of training shall include practice in using Scholastic Achievement Manager. In addition, READ 180 Enterprise Edition, Stage A teachers will continue to have the opportunity to take Scholastic Red's READ 180 Enterprise Edition online professional development course.

DDESS Dates
              07-11 August: Two-Two Day Teacher Training
              14-18 August: Two-Two Day Teacher Training
              21-25 August: Two-Two Day Teacher Training
Europe Dates:

              28 and 29 August: Two-Day Teacher Training
              31 August and 01 September: Two-Day Teacher Training
              05 and 06 September: Two-Day Teacher Training
              07 and 08 September: Two-Day Teacher Training
              11 and 12 September: Two-Day Teacher Training
              14 and 15 September: Two-Day Teacher Training

Note: Educational Technologists will participate in the second day of the teacher training for READ 180-Enterprise, Stage A Training.

<u>Selected Administrative Technologists and Information Technologists:</u>
To ensure the successful implementation of the technology component of READ 180-Enterprise, Stage A, selected ITs and ATs representing DDESS and DoDDS-Europe shall receive one day of training from the Contractor. The agenda shall consist of the following topics: READ 180-Enterprise Edition Overview, Using the Student Software, and Troubleshooting-Scholastic Support. In addition, the Contractor shall develop and present a Frequently Asked Questions (FAQs) document to the ITs and ATs. This document shall be updated on a regular basis and posted on the DoDEA-READ 180 Webpage.

One Day Area Training: Date TBD in Europe and in DDESS

<u>General Education Teachers:</u>
General Education teachers will receive a one-hour PowerPoint presentation on the differences between READ 180 and the Enterprise solution as it relates to the Scholastic Reading Inventory and Reading Counts. The one-hour PowerPoint presentation will include directions on using Scholastic Achievement Manager. Each Area and/or school will determine how the PowerPoint presentation will be delivered to train general education teachers. Options to consider include:
- ¬ Individual review of the one-hour Powerpoint presentation
- ¬ Small group or grade-level presentations in either hour long or shorter segments, based on available time
- ¬ Whole faculty presentations in either hour long or shorter segments, based on available time
- ¬ Included as a topic on a scheduled in-service day

Scope:

DoDDS-Europe	DDESS	DoDDS-Pacific
AFNORTH	Pinckney ES	Stearley Heights ES
Alconbury ES	Brittin ES	
Ansbach ES	Ft. Stewart ES	
Aukamm ES	Antilles Intermediate School	
Aviano ES	Bitz ES	
Bitburg ES	Tarawa Terr II ES	
Croughton ES	Holbrook ES	
Feltwell ES	McNair ES	
Geilenkirchen ES	White ES	
Grafenwoehr ES	Lincoln ES	
Hainerberg ES	Rucker ES	
Hohenfels ES	Barkley ES	
Incirlik ES	Wilson ES	
Kaiserslautern ES	Devers ES	
Liberty IS	Butner ES	
Naples ES	West Point ES	
Patch ES	Irwin IS	
Rainbow ES	Bolden ES	
Ramstein ES	Walker ES	
Ramstein IS	Jackson ES	
Rota ES	Maxwell ES	
Sembach ES	Lucas ES	
SHAPE ES	Marshall ES	
Sigonella ES	Bowley ES	
Spangdahlem ES	Robins ES	
Vicenza ES	DeLalio ES	
Vilseck ES	Burrows ES	
Vogelweh ES	Murray ES	
	Loyd ES	
	Dexter ES	
	Pope ES	
	Russell ES	
	McBride ES	
	Ashurst ES	
	Pierce ES	
	Van Voorhis ES	
	Mudge ES	
	Kingsolver ES	
	Antilles ES	
	Hood St ES	
	MacDonald IS	
	Cuba	
	W.T. Sampson ES	