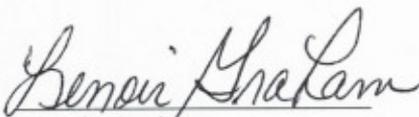


MEMORANDUM OF UNDERSTANDING  
BETWEEN  
DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS  
AND FEDERAL EDUCATION ASSOCIATION

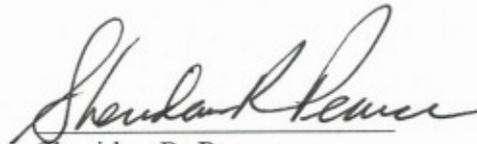
DoDEA Scholastic Reading Inventory (SRI) Grade 6 and 9 Reading Assessment

The Department of Defense Dependents Schools (DoDDS) and the Federal Education Association (FEA) hereby agree to the following in implementing the Scholastic Reading Inventory (SRI) Initiative in DoDDS in accordance with the attached guidance.

1. Management-directed training associated with the SRI initiative will be held during the duty day. If training cannot be accomplished during the duty day, the parties agree that management and the FRS will consult about the time, place and length of the training at the local level. If conducted away from the duty site, educators will be compensated for the time spent at training in accordance with established practice.
2. The method for providing training related to the SRI initiative will be determined at DoDEA headquarters. The FEA will be provided information about the training and other issues related to the implementation of the SRI initiative.
3. Upon completion of SY 07/08, the parties agree that, the FEA will be provided a summary of the feedback, including any problems identified, from the implementation of the SRI. After receiving the feedback, the parties will meet and review the results.
4. The parties agree that, if any changes are made to the process as agreed, FEA will be notified and may then request additional bargaining on modifications.
5. In attempting to resolve any disputes that arise, the parties agree to make every effort to resolve such disputes at the organizational level where they arise prior to forwarding the matter to the next level.



Lenoir Graham  
Human Resources Director, DoDEA  
June 21, 2007



Sheridan R. Pearce  
FEA President  
June 21, 2007

## Priority Union Issues

**Topic:** Scholastic Reading Inventory (SRI) Grade 6 and 9 Reading Assessment

**Date Decision Needed:** June 29, 2007

**Purpose:** The DoDEA Community Strategic Plan (CSP) for 2001-2006 calls for an assessment of reading proficiency for all grade 3, 6 and 9 students, in addition to the reading portion of the TerraNova, Multiple Assessment, 2<sup>nd</sup> Edition (TerraNova). DoDEA students at grade 3 participate in the Diagnostic Reading Assessment (DRA) and the TerraNova. DoDEA will use the Scholastic Reading Inventory (SRI) Lexile score and the TerraNova as the two CSP measures of reading proficiency for grades 6 and 9.

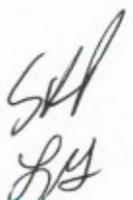
**Process:** Beginning with the 2007-08 school year, all 6<sup>th</sup> and 9<sup>th</sup> grade students will participate in the SRI (fall and spring) and the TerraNova, Multiple Assessment, 2<sup>nd</sup> Edition (spring only), unless they have been identified for an Alternate Assessment according to their I.E.P. or because of their ESL level. Each measure will provide teachers and parents with different types of information about a student's strengths and weaknesses in reading. The TerraNova provides national comparative data, while the SRI produces a Lexile score. Therefore, even if a student performs "Above the Standard" on one measure, he/she should participate in the other assessment as well.

The SRI will be administered to all grade 6 and 9 students in the first six weeks of the school year to establish a fall baseline Lexile score and to provide teachers with instructional information about students. The SRI will be administered again in the final six weeks of the school year to produce a spring Lexile score, which will be used to establish the end-of-year performance level.

While all 6<sup>th</sup> and 9<sup>th</sup> grade students will participate in both assessments, their performance level is based on the higher of the two assessment results. For example, if a student earns a rating of "At the Standard" on TerraNova, and "Partially Met the Standard" on the SRI, the rating of "At the Standard" would be reported for the CSP data collection. Lexile scores can be used by teachers for instructional planning purposes such as matching readers to text and creating small groups. Additional training on the use of the Lexile scores will be provided in the following ways:

- SY 2007/08, a ScholasticRed online course, *English: A Universal Tool*, will provide information on the use of Lexiles for instructional planning.
- SY 2008/09, the ELA Curriculum implementation training will present both the concept and use of Lexiles to all teachers.

The DoDEA Performance Levels' chart described in this document represents performance levels established by Metametrics, the developer of Lexiles. These performance levels are presently used by READ 180 and Reading Lab teachers and are incorporated into the Reading Counts program. In addition, the ELA standards reference the Lexile band "At the Standard" for each grade level. The fall and spring Lexile scores for all tested students will be imported in the SIS Tab designated for the SRI not later than June 10 of each school year. Upon completion of this SY 2007/08 implementation, an evaluation process will be conducted and findings shared. During SY 2007/08, a Lexile banding study will be conducted to establish Lexile bands reflective of DoDEA..



Below is a table with Performance Level classifications for both the TerraNova and SRI for 6<sup>th</sup> and 9<sup>th</sup> grade students.

<b>DoDEA Performance Levels</b>				
<b>Assessment</b>	<b>Below the Standard</b>	<b>Partially Met the Standard</b>	<b>At the Standard</b>	<b>Above the Standard</b>
<b>Grade 6 - TerraNova</b>	NP 1-25	NP 26-50	NP 51-75	NP 76-99
<b>Grade 6 - Lexile</b>	499L & Below	500L to 799L	800L to 1050L	1051L & Above
<b>Grade 9 - TerraNova</b>	NP 1-25	NP 26-50	NP 51-75	NP 76-99
<b>Grade 9 - Lexile</b>	649L & Below	650L to 999L	1000L to 1200L	1201L & Above

**Technology:** All issues relating to technology will be provided in the September Weekly Packet by the SMS Coordinator.

**Professional Development:** In August ELA teachers will receive two online training modules: August/September 2007: Sixth and ninth grade English language arts teachers will receive a .5 Professional Development Day for training purposes. The online training will consist of two PowerPoint modules.

**Module One:** Scholastic Reading Inventory (READ 180 1.6 and Enterprise Versions)

Length of Module: Sixty to Ninety Minutes

Objectives:

- Participants will increase their understanding of how to administer the SRI interactive assessment;
- Participants will increase their understanding of the uses and limitations of a "Lexile" measure;
- Participants will increase their understanding of the uses and limitations of the SRI results; and
- Participants will increase their understanding of how to read and use the various assessments reports generated by SRI.

**Module Two:** Scholastic Management Suite (READ 180 1.6 Version) and Scholastic Achievement Manager (Enterprise Version)

Length of Module: Sixty to Ninety Minutes

Objectives:

- Participants will increase their understanding of the Scholastic Management Suite (SMS), the management system for SRI;
- Participants will increase their understanding of how to access and use student reports;
- Participants will increase their understanding of how to customize student settings and edit student information;
- Participants will increase their understanding of the troubleshooting tips for SRI and SRC! Software management

The English Language Arts teachers of 6<sup>th</sup> and 9<sup>th</sup> grade students will administer the SRI assessment in the fall and in the spring. Because Reading Lab teachers have also been trained to administer the SRI, they can serve as a follow-up resource for the ELA teachers as can ETs and Area ELA ISSs.

*SA*  
*LA*

**Scope:** All 6<sup>th</sup> and 9<sup>th</sup> grade ELA teachers will be asked to administer the SRI assessment so that they can be electronically imported into the SIS Tab. Local Educational Technologists (ET) will assist with the import/export of student information from the SIS to the Read 180 Enterprise system. Directions for accomplishing these tasks will be provided by DoDEA.

SM  
RH