

**DEPARTMENT OF DEFENSE EDUCATION ACTIVITY**

**AND**

**FEDERAL EDUCATION ASSOCIATION**

**Memorandum of Understanding**

**SLP 3:1 SERVICE DELIVERY MODEL**

The Department of Defense Education Activity (DODEA) and the Federal Education Association (FEA), hereafter referred to as the "parties", hereby agree to the following concerning the implementation of SLP 3:1 Service Delivery Model.

- a. The parties agree to implement the SLP 3:1 Service Delivery Model for SY 2010-2011 in accordance with the attached information paper dated September 21, 2009.
- b. In circumstances where additional time is required for classroom teachers and SLP to collaborate and consult, based on the needs of the students, additional time for consultation will be provided by the Administrator.
- c. The parties agree to make every effort to resolve any disputes that arise at the organizational level where they arise prior to forwarding the matter to the next higher level.
- d. The purpose of the implementation of this program is not to reduce current staffing ratios of the SLP. SLP staffing is based upon the established staffing formula.
- e. This program will continue to allow the servicing of CI students under a continuum of services as outlined in the students IEP.
- f. SLP's will implement the 3:1 model as long as parents provide a signed consent addendum to change the service delivery model. If additional time to complete the addendum is needed outside the regularly scheduled CSC meeting time, additional time will be provided to the SLP by the administrator. The IEP will be changed at the next regularly scheduled annual review meeting.
- g. The fourth week is designed for providing time for classroom consultation along with other related duties, contact with parents, and meeting with other specialists and the development of treatment materials.



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