

IMPORTANT: THIS MESSAGE MUST NOT BE ACCESSED ON GOVERNMENT TIME, PROPERTY, OR EQUIPMENT. DO NOT FORWARD IT TO ANY DODEA OR OTHER GOVERNMENT EMAIL ACCOUNT, OR TO INDIVIDUALS LIKELY TO VIEW IT WHILE ON GOVERNMENT DUTY OR SYSTEMS. ONLY VIEW THIS EMAIL USING A PERSONAL DEVICE, PERSONAL INTERNET CONNECTION, AND OUTSIDE OF DUTY HOURS.

Hi Member,

As summer wraps up, we're excited to highlight another FEA member who had an exciting experience during the break.



Meet Derek Martinez, Art Teacher at Yokota High School in Tokyo, Japan. This summer, Derek attended a Bad Bunny concert in Puerto Rico, where he and his friends were even interviewed by *Telemundo* while waiting in line.

If you'd like to be featured in a future member spotlight, simply reply to this email with a few photos of your summer adventures.

Spotlights like these may seem like fun shoutouts, but they're also a reminder of why we share member stories. These stories go beyond personal highlights. They are the building blocks of organizing, because our movement is built on the voices and experiences of members like you.

But just as we celebrate these joyful moments, we must also highlight the challenges that impact our work as educators. DoDEA's so-called "Future Ready Initiative" has eliminated critical positions: Educational Technologists (ETs), SPED Assessors, and Speech Assessors.

That is why we need to hear from you. With these positions already cut, the impact on schools is clear, and your stories are essential to help us bring those effects to light.

Reply to this email with your story, or submit it using this [survey link](#).

SUBMIT YOUR STORY

While you write, consider these prompts:

- What changed at your school after ET, SPED, or Speech Assessor positions were cut?
- How has your workload or your team's workload changed since the cuts?
- What are you doing to fill the gaps, and what cannot be replaced without these roles?
- Any data you can share, even informal counts, helps. For example, number of students waiting for evaluation, missed sessions, etc.

Note: By submitting a story, you acknowledge that your information may be used publicly in the future, unless you specify otherwise.

Without these roles, our schools, and especially our students with the highest needs, will suffer. **This is where your stories matter most.**

Together, our collective stories will show the true cost of losing ETs, SPED Assessors, and Speech Assessors, and help us win the fight for the resources our students deserve.

In solidarity,
Federal Education Association

Stay connected and informed—follow FEA on social media: [Bluesky](#) | [Instagram](#) | [Facebook](#)

SUBMIT YOUR STORY



Instagram



Facebook